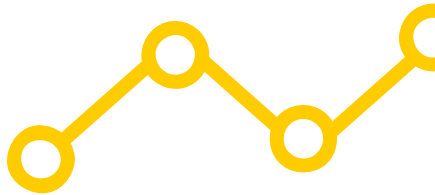


BEFORE GETTING ON-LINE



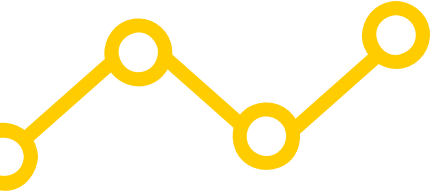
STUDENTS MAKE A PLAN

HAVE THEM FOCUS ON CONTENT BEFORE PRODUCT. THEY SHOULD HAVE AN ANSWER FOR THESE QUESTIONS BEFORE LOGGIN ON:

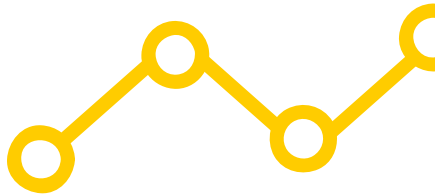


- *What are you trying to learn?
- *What are you trying to communicate?
- *What are you working on as a writer?

PUT CONTENT BEFORE TECH: LET THEM CREATE A FOCUS FOR THEIR ON-LINE WORK.

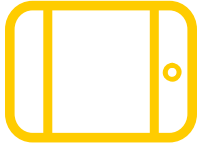


BEFORE GETTING ON-LINE

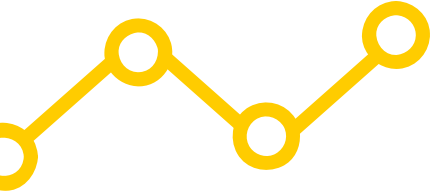


"IN ___ MINUTES, I PLAN TO..."

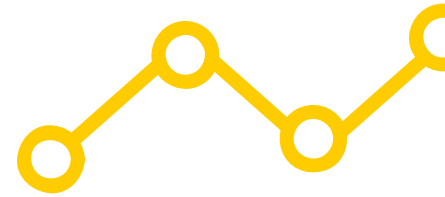
BREAK ASSIGNMENTS/PROJECTS INTO SMALLER TASKS AND HAVE STUDENTS LIST GOALS (AND THE TIME IT WILL TAKE TO COMPLETE IT) RIGHT BY THE COMPUTER. TURN THESE NOTES INTO EXIT TICKETS!



- *SAMPLE TASKS:
- CREATE OUTLINE FOR ESSAY
- WRITE MY INTRODUCTION
- FIND THREE IMAGES RELATE TO TOPIC
- DO MY VOICE RECORDING
- FINISH 4 SLIDES
- FIND THREE ARTICLES ON...

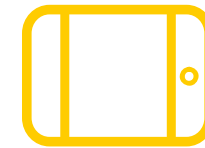


COMPETING FOR YOUR ATTENTION



SCREENS IN THE WAY?

WHETHER GIVING DIRECTIONS, ADDRESSING CLASS CONTENT OR PROVIDING EXAMPLES, STUDENTS STARING AT SCREENS ARE NOT LISTENING! HERE ARE THREE PHRASES YOU CAN USE TO UNPLUG THEM!



"CLAM SHELL"

AS IN, "OK KIDS, PLEASE CLAM SHELL YOUR SCREENS."

"AT 1/2 MAST"

AS IN, "TIME TO PUT YOUR SCREENS AT 1/2 MAST."

"45 DEGREES"

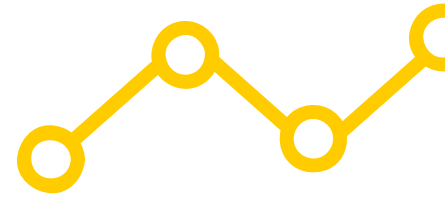
AS IN, "I NEED SCREENS AT 45 DEGREES."



ON POINT

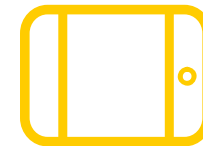
03

GET YOUR STEPS IN!!!

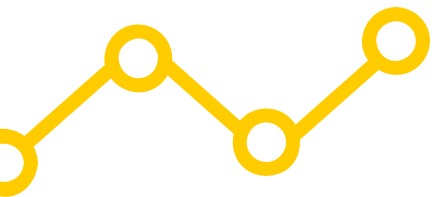


CIRCULATE THE ROOM

AGE OLD WISDOM FOR SURE, BUT ITS IMPORTANT TO REMEMBER THAT INDIVIDUAL WORK (ESPECIALLY WHEN KIDS ARE ON THE COMPUTER) REPRESENTS AN OPPORTUNITY FOR TEACHERS TO CONFERENCE WITH KIDS.



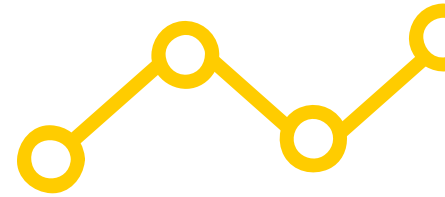
BY CIRCULATING AND CONFERENCEING WITH STUDENTS WHILE THEY WORK, YOU CAN ALSO SEE IF CHAT FEATURES IN GOOGLE DOCS ARE BEING USED PRODUCTIVELY.



ON POINT

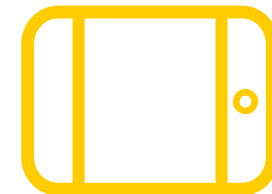
04

PROGRESS CHECKS



Google Cast for Education

USING THE GOOGLE CAST FOR EDUCATION APP FROM YOUR CHROME WEB BROWSER, STUDENTS CAN NOW SEND (i.e. CAST) AN IMAGE OF THEIR SCREEN TO YOURS IN ORDER TO PROJECT IT ONTO THE SCREEN IN YOUR CLASSROOM!



THIS ALLOWS STUDENTS TO REPORT ON PROGRESS IF THEY ARE WORKING ON A PROJECT OR SHARE INFORMATION THEY ARE FINDING ON A CLASS RESEARCH TOPIC. CASTING IS GREAT WHEN PARTICULAR STUDENTS ARE REALLY EXCELLING AT A COMPUTER-BASED PROJECT - USE GOOGLE CAST HAVE THEM SHOW OTHER STUDENTS 'INSIDER TRICKS'. INTERESTED? CLICK ON THE ICON ABOVE FOR A INTRODUCTORY VIDEO OR E-MAIL ME AT jgillig@lUSD.net.

ON POINT

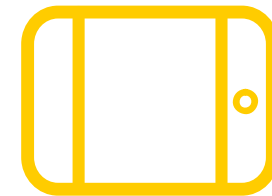
05



PROGRESS CHECKS

USE GOOGLE FORMS

USING GOOGLE FORMS IS A GREAT WAY TO GAUGE AND DISPLAY STUDENTS' OPINIONS OR TO CHECK FOR UNDERSTANDING. USING FORMS, YOU CAN POSE QUESTIONS AND DISPLAY THE CLASS RESULTS.



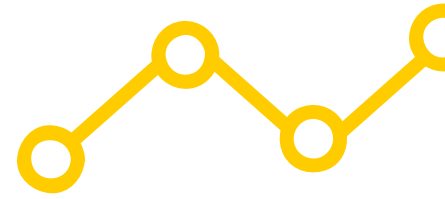
AS STUDENTS ARE READING AND RESEARCHING ON-LINE, HAVE THEM COMPLETE YOUR GOOGLE FORM PERIODICALLY. USE THE RESULTS TO HAVE A CLASS DISCUSSION. YOU CAN ALSO CREATE QUIZZES ON GOOGLE FORMS - GREAT FOR COMPREHENSION POINTS! DON'T KNOW MUCH ABOUT GOOGLE FORMS? SEE THE TUTORIAL ON GOOGLE FORMS ON THIS SITE!



ON POINT

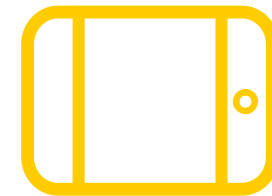
06

WHERE IS YOUR DESK?

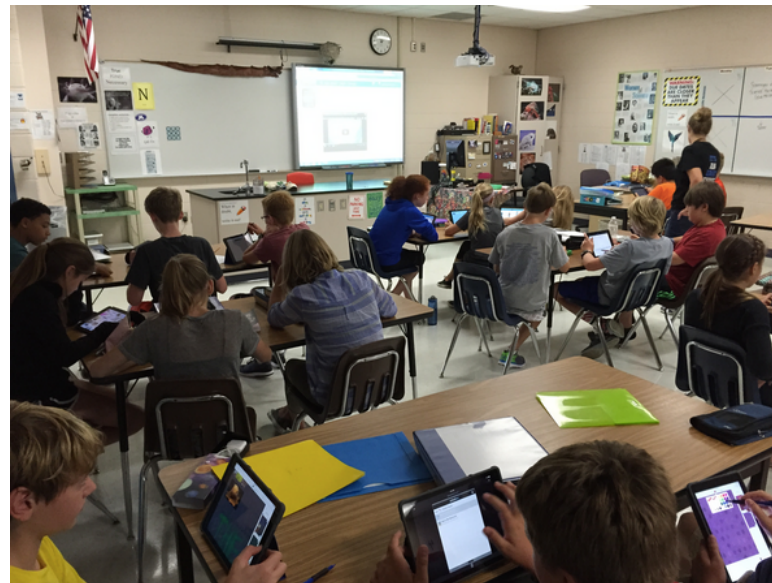


DESIGN A TRANSPARENT CLASSROOM

WHERE IS YOUR TEACHER DESK IN RELATION TO STUDENT DESKS? IF THERE COMPUTERS ARE ON, CAN YOU SEE THEIR SCREENS? IN A 1:1 CLASSROOM, IT IS IMPORTANT TO MAKE SURE THAT YOUR DESK IS IN A POSITION TO SEE THEIR'S AT A GLANCE!



**VANTAGE
POINT**



07

